TRANSFER ARTICULATION AGREEMENT

BLOOMFIELD COLLEGE

Division of Education

Elementary Education with Subject Matter Specialization

AND

COUNTY COLLEGE OF MORRIS

Associate of Arts and Associate of Science Degrees in Teacher Education

EFFECTIVE DATE: September 2018

TRANSFER ARTICULATION AGREEMENT

BLOOMFIELD COLLEGE and COUNTY COLLEGE OF MORRIS

The purpose of this agreement between the County College of Morris (CCM) and Bloomfield College (BC) is to facilitate the transfer of students enrolled in an Associate Degree program in Teacher Education at the County College of Morris to the Bachelor of Arts in Education Degree with Concentration Elementary Education with Subject Matter Specialization at Bloomfield College. Connecting these degree programs will enable students to complete their associate degrees and then transfer seamlessly to Bloomfield College.

Goals and Objectives:

- 1. To provide students with an opportunity to plan their total baccalaureate experience at the beginning of their college education.
- 2. To provide students with a seamless transition from the associate degree program into the baccalaureate program with little or no loss of credit.
- To facilitate the recruitment of students into programs offered by both institutions.

Articles of Agreement:

1. Subject to the following provisions, all students who complete one of the following Associate degree programs in Teacher Education at the County College of Morris will be granted admission to Bloomfield College with junior standing upon proper application.

A.S. in Teacher Education
Biology Education Specialization
Chemistry Education Specialization
Mathematics Education Specialization

A.A. in Teacher Education

English Education Specialization

Social Studies (History) Education Specialization

Social Studies (Psychology) Education Specialization

Social Studies (Sociology) Education Specialization

- 2. Students applying for the B.A. in Education with Concentration in Elementary Education with Subject Matter Specialization must
 - a. have a grade point average of 3.00 or higher on the scale of 4.0;
 - b. have junior standing (with 60 credits or more and final transcript documenting degree completion)
 - c. earned a C or better in Math and Writing courses and all Education courses
 - attained the minimum score set by the NJ Department of Education* on the PRAXIS Core Academic Skills Battery for Educators, SAT/ACT exam, or GRE.

^{*}Students must attain the minimum scores in effect for the semester they will be starting classes at Bloomfield College.

- 3. Students might lose credit for:
 - Courses with a grade below a C. If the student needs to earn a grade of "B or better" for the major specialization, they may need to repeat the course.
 - ◆ Mathematics courses not equivalent to courses offered for General Education credit at Bloomfield College (MTH 130, MTH 140/141, MTH 160/161) (CCM MAT 110 is equivalent to BC MTH 140/141).
 - Credit earned by exam
 - Internship credit
 - Portfolio Learning Assessment credit
 - Other courses not offered for degree credit at Bloomfield College
- 4. Students must fulfill the same requirements for the B.A. in Education as specified in the Bloomfield College regulations at the time of their admission, including General Education, major requirements, and electives (if any).
- 5. Credit toward the Bloomfield College requirements will be determined by the listing of course equivalencies in NJ Transfer (see attachments).
- 6. In accordance with NJ Administrative Code 9A, six (6) credits in Education may be accepted in transfer to an education program. Credit toward the major requirements for the B.A. in Education at Bloomfield College will be given for the following County College of Morris courses:
 - ◆ EDU 111 Teaching in America
 - PSY 217 Educational Psychology

In addition,

EDU 211 Behavior Observation in Education will count toward the 50 clinical experience hours required by the NJ Department of Education leading up to the one semester of full-time clinical practice.

7. Co-Concentrations

Students transferring into the B.A. in Education will have to complete the requirements for a co-concentration (commonly known as a co-major) in addition to the Education major. Depending upon the co-concentration selected, students will have 4-9 course units (16-36 credits) to complete in addition to the Education major. The table below lists the Education core courses and possible co-concentrations and course equivalencies.

- 8. Students must complete a minimum of 8 course units/32 credits at Bloomfield College to meet the Bloomfield College residency requirements.
- 9. Any modifications to the curriculum or course equivalencies are subject to approval of the chief academic officers of both County College of Morris and Bloomfield College.
- 10. Bloomfield College will provide County College of Morris with information packets for transfer admissions.

- 11. Each institution will inform the other in a timely manner of proposed and affected modifications of programs covered in this agreement.
- 12. This Agreement will remain in effect until modification by mutual consent or terminated with appropriate written notice by either party due to program alterations.

Approvals:

For Bloomfield College:

Richard A. Levao, J.D.

President

Tresmaine R. Grimes, Ph.D.

Vice President for Academic Affairs

and Dean of Faculty

For County College of Morris

Anthony J. Iacono Ph.I

President

Dwight Smith, Ed.D.

Vice President for Academic Affairs

Attachment

Table of Equivalencies for Bloomfield College B.A. in Education (Elementary Education) and County College of Morris A.A. or A.S. in Teacher Education Curriculum Requirements and Electives

CCM Teacher Education Core Curriculum for AS Degrees (12 credits)			1	mfield College Education Equivalencies for BA in cation Core Curriculum (14.5 course units) ^a		
		Teacher Edu	lucation Core			
Number	Name	Credits	Number	Name	Course Units	
EDU 111	Teaching in America	3	EDC 202	Teaching as a Profession (10 clinical hours)	1.0	
EDU 211	Behavioral Observation in Education	3		Credit for EDU 211 is not transferable but will count toward the 50 clinical experience hours required by the NJ Department of Education leading up to the one semester of full-time clinical practice.		
PSY 217	Educational Psychology	3	EDC/PSY 210	Educational Psychology	1.0	
HED 286	Personal Health and Wellness	3		No equivalent		
			EDC 217	Understanding Family and		
				Community	1.0	
			EDC 316	Child Development and Learning	1.0	
			EDC 320	Educating the Child with Disabilities in the Regular Classroom	0.5	
			EDC 321	Developing Literacy Across the Grades: Methods and Strategies	1.0	
			EDC 330	Intro to Curriculum Design I	1.0	
			EDC 332	Intro to Curriculum Design II	1.0	
			EDC 334	Instructional Design and Analysis of		
				Classroom Assessment	1.0	
			EDC 336	Intro to Educational Technology	1.0	
			EDC 410	Clinical Practice I	1.0	
			EDC 412	Clinical Practice II	2.5	
			EDC 414	Clinical Practice Seminar	0.5	
			MTH 106	Math for Elementary Teachers	1.0	

^aOne course unit = 4 credits

	Biology Education Specialization							
	Biology Education Core	20 cr		Biology Co-Concentration	11 cus			
CHM 125	General Chemistry Lecture	3	CHM 111	General Chemistry I (lab included)				
CHM 126	General Chemistry I Lab	1	CHM 111					
CHM 127	General Chemistry II Lecture	3	CHM 112	General Chemistry II (lab included)				
CHM 128	General Chemistry II Lab	1						
BIO 121	General Bio I	4	BIO 111	General Biology: Cell				
BIO 122	General Bio II	4	BIO 121	General Biology: Diversity				
			BIO 200	Microbiology				
			BIO 205	Anatomy & Physiology I				
			BIO 206	Anatomy & Physiology II				
BIO 201	Genetics OR	4	BIO 309	Genetics				
BIO 202	Ecology	4	BIO 320	Ecology				
			XXX	Plus two course units to be selected				
				from BIO/CHM/MTH/PHY designated				
				for majors and/or SCI 103/Astronomy				
				and/or SCI 200 Forensic Science ^a				
MAT 131	Analytic Geometry & Calculus I ^a	4	MTH 221	Calculus & Analytic Geometry ^a				
	Total Credits	64-65		Course Units Required for				
				Graduation	32.0			
	Transferable credits ^b	61-62		Total Course Units in Transfer	16.0			
				Course Units Remaining in Education	12.5			
				Course Units Remaining in Biology	3.0			
				Electives Remaining	1.5			

^aMAT 131, transferring as MTH 221, would count as one of the "plus two course units"

^bEDU 211 credit is not transferable

	Chemistry Education Specialization							
	Chemistry Education Core	20 cr		Chemistry Co-Concentration	11 cus			
CHM 125	General Chemistry I Lecture	3	CHM 111	General Chemistry I (lab included)				
CHM 126	General Chemistry I Lab	1						
CHM 127	General Chemistry II Lecture	3	CHM 112	General Chemistry II (lab included)				
CHM 128	General Chemistry II Lab	1						
CHM 231	Organic Chemistry I Lecture	3	CHM 301	Organic Chemistry I				
CHM 232	Organic Chemistry I Lab	1	CHM 303	Organic Chemistry I Lab (0.5 cu)				
CHM 233	Organic Chemistry II Lecture	3	CHM 302	Organic Chemistry II				
CHM 234	Organic Chemistry II Lab	1	CHM 304	Organic Chemistry II Lab (0.5 cu)				
			CHM 401	Biochemistry I				
			PHY 105	General Physics I				
			PHY 106	General Physics II				
				+ three courses to be selected from				
				BIO, CHM, MTH, PHY courses				
				designated for majors and/or				
				SCI 103/Astronomy or				
				SCI 200/Forensic Science ^a				
MAT 131	Analytic Geometry & Calculus ^a	4	MTH 221	Calculus & Analytic Geometry ^a				
	Total Credits	64-65		Course Units Required for				
				Graduation	32.0			
	Transferable credits ^b	61-62		Total Course Units in Transfer	16.0			
				Course Units Remaining in Education	12.5			
				Course Units Remaining in Chemistry	5.0			
				Electives Remaining	0			

^aMAT 131, transferring as MTH 221, would count as one of the "plus two course units"

^bEDU 211 credit is not transferable

	Engi	ish Educati	on Specializatio	on	
	English Education Core	6 cr		English Co-Concentration	9 cus
			ENG 120	Intro to Creative Writing	
COM 109	Speech Fundamentals	3	ENG 122	Public Speaking	
			ENG 128	Intro to Mass Communication	
ENG 243	World Literature: Beginnings to 1650	3	ENG 125	Intro to World Literature	
or			Or	Or	
ENG 244	World Literature: 1650 to Present		ENG 150	Intro to Western Literature	
			ENG 213	Oral Interpretation of Literature	
	Two of the following courses will			+ two courses from among the	
	transfer to BC as electives:			following:	
ENG 246	English Classics	3	ENG 203	British Literature Survey I	
ENG 247	Romantics, Victorians, & Moderns	3	ENG 204	British Literature Survey II	
ENG 249	American Literature I (Gen Ed)	3	ENG 278	Survey of American Literature I	
ENG 250	American Literature II (Gen Ed)	3	ENG 279	Survey of American Literature II	
				+ one course from among the	
				following:	
			ENG 222	African-American Literature	
			ENG 223	Women in Literature	
			ENG 226	Literature of Race, Class, & Gender	
			ENG 232	Latin American Literature Survey	
			ENG 248	The Harlem Renaissance	
			ENG 264	Caribbean Literature	
			ENG 351	Major African & Asian Writers	
			ENG 356	Major Latin American & Caribbean	
				Writers	
			ENG 363	Major Writers of the African Diaspora	
			ENG 368	Classics of Non-Western Literature	
				+ one literature elective	
	Total Credits	63		Course Units Required for	
				Graduation	32.0
	Transferable credits ^a	60		Total Course Units in Transfer	15.0
				Course Units Remaining in Education	10.5
				Course Units Remaining in English	5.0
				Electives Remaining	1.5

^aEDU 211 credit is not transferable

	Social S	Studies (His	tory) Specializ	ation	
	History Core	6 cr		History Co-Concentration	9 cus
			HIS 106	Introduction to Geography	
			HIS 219	Writing History	
HIS 166	Emergence of America: US History I		HIS 244	The Making of the U.S. to 1877 or	
HIS 167	Twentieth Century American History: US History II		HIS 254	The U.S. in the World 1877-Present	
			HIS 227	Global History I	
			HIS 237	Global History II	
			HIS 251	Topics in N.J. History	
			HIS 400	Capstone	
				+ two courses at the 300 level	
HIS 204	History of African American Experience and/or		HIS 208	African-American History from 1877 (elective credit) (inactive)	
HIS 209	History of American Women		HIS 253	History of U.S. Women (elective credit) (inactive)	
	Total Credits	63		Course Units Required for	
				Graduation	32.0
	Transferable credits ^a	60		Total Course Units in Transfer	15.0
				Course Units Remaining in Education	10.5
				Course Units Remaining in History	8.0
***				Electives Remaining	0

^aEDU 211 credit is not transferable

		Mathematics	Specialization		
	Mathematics Core	15-16		Mathematics Co-Concentration	11 cus
		cr			
			MTH 130	Transition to Collegiate Math	
MAT 110	College Algebra	3			
MAT 123	Precalculus	4	MTH	Precalculus Enhanced/Precalculus	
			160/161		
MAT 124	Statistics	3	MTH 200	Applied Statistics I	
MAT 130	Probability & Statistics	4			
MAT 183	Honors Probability & Statistics	4			
MAT 273	Math for Middle Grades	3			
MAT 131	Analytic Geometry & Calculus I	4	MTH 221	Calculus & Analytic Geometry I	
MAT 132	Analytic Geometry & Calculus II	4	MTH 222	Calculus & Analytic Geometry II	
MAT 230	Calculus III	4	MTH 223	Calculus and Analytic Geometry III	
				(not required for Math co-	
				concentration)	
MAT 232	Differential Equations	3	MTH 320	Differential Equations (not required	
				for Math co-concentration)	
			MTH 330	Geometry	
			MTH 331	Foundations of Mathematics	
			CMP 100	Computer Literacy	
				+ one of the following pairs:	
PHY	General Physics I Lecture & Lab		PHY 105	General Physics I	
125/126	(Restricted Lab Science Elective)				
and	and		and	and	
PHY					
127/128	General Physics II Lecture and Lab		PHY 106	General Physics II	
	(Restricted Lab Science Elective)			-	
			PHY 210	University Physics I	
			and	and	
			PHY 211	University Physics II	
	Total Credits	62/63		Course Units Required for	
				Graduation	32.0
	Transferable credits ^a	60		Total Course Units in Transfer	15.0
				Course Units Remaining in Education	10.5
				Course Units Remaining in	
				Mathematics	6.0
				Electives Remaining	0.5

^aEDU 211 credit is not transferable

	Psychology Core	6 cr	hology) Special	Psychology Co-Concentration	9 cus
PSY 113	General Psychology (Gen Ed)	3	PSY 100	Intro to Psychology	J Cus
F31 113	No equivalent	3	PSY 201	Human Cognition/Learning	
PSY 213	Child Psychology	3	PSY 205	Developmental Psychology	
P31 213	1	3	P31 205	Developmental Psychology	
PSY 219	Or Davidenmental Baychology	3			
	Developmental Psychology	3	PSY 230	Social Payaboles	
SOC 224	Social Psychology	+ +		Social Psychology	-
DCV 224	No equivalent	 	PSY 245	Statistics	
PSY 221	Psychology of Personality	3	PSY 307	Theories of Personality	
Or DCV 224	Or Absorbed Baseboles	,	Or DCV 205	Or	
PSY 224	Abnormal Psychology	3	PSY 305	Abnormal Psychology	
PSY 292	Honors Abnormal Psychology	3	PSY 305	Abnormal Psychology	
	No equivalent		PSY 310	Research Methods I	
	No equivalent		PSY 311	Research Methods II	
		<u> </u>		+ one Psychology elective:	
PSY 112	Career Development	3	PSY 333	Selected Topics	
PSY 116	Psychology & Education of Disabled	3	PSY 333	Health Psychology	
PSY 117	Health Psychology	3	PSY 209	Health Psychology	
PSY 214	Adolescent Psychology	3	PSY 306	Adolescence	
PSY 229	Community Mental Health	3	PSY 333	Selected Topics	
PSY 290	Independent Study	3	PSY 333	Selected Topics	
PSY 291	Special Topics in Psychology	3	PSY 333	Selected Topics	
			PSY 309	Adulthood and Aging	
			PSY 325	Cross-Cultural Psychology	
		1 1	PSY 335	Psychology of Gender	
			PSY 418	Principles of Psychotherapy	
			PSY 420	Group Dynamics	
			PSY 450	Senior Research Seminar	
			PSY 495	Practicum in Applied Psychology	
	248				
	Total Credits	63		Course Units Required for	
				Graduation	32.0
	Transferable credits ^a	60		Total Course Units in Transfer	15.0
				Course Units Remaining in Education	10.5
				Course Units Remaining in	
			24 0 24 0	Psychology	5.0
				Electives Remaining	1.5

^aEDU 211 credit is not transferable

	Sociology Core	6 cr	ology) Speciali.	Sociology Co-Concentration	9 cus
SOC 120	Principles of Sociology	3	SOC 100	Intro to Sociology	J (43
300 120	1 Timespies of sociology		SOC 215	Statistics for Sociologists	
			SOC 320	Classical Sociological Theory	
			SOC 325	Methods of Social Research	
			SOC 450	Senior Research Seminar	
			300 430	+ four courses from the following	
				groups:	
				Group I (choose one course)	
CJS 214	Juvenile Delinquency	3	SOC 211	Juvenile Delinquency	
			SOC 212	Sociology of Education	
SOC 224	Social Psychology	3	SOC/PSY	Social Psychology	
	,		230	,	
SOC 221	Sociology of Gender	3	SOC 236	Deviance & Social Control	
SOC 222	Deviant Behavior	3			
SOC 214	Cultural Diversity in American Society	3	SOC 241	Minority Groups & Race Relations	
CJS 116	Intro to Criminology	3	SOC 243	Criminology	
SOC 209	The Family	3	SOC 249	Sociology of the Family	
			SOC 251	Gender & Globalization	
				Group II (choose two courses)	
			PSY 317	Organizational Behavior	
			SOC 213	Women & Work	
•	10.00		SOC 316	Sociology of Health & Illness	
SOC 202	Contemporary Social Issues	3	SOC 333	Selected Topics in Sociology	
			SOC 336	Sociology of Sex, Gender, & Sexuality	
SOC 206	Religion & Human Experience	3	SOC 351	Sociology of Religion	
			SOC 370	Sociology of Latin America & the	
				Caribbean	
				Group III (choose one course)	
			SOC 412	Contemporary Social Problems	
			SOC 413	Social Change	
			SOC 414	Social Movements	
			SOC 415	Criminal Justice & Gender	
			SOC 416	Criminal Justice & Race	<u> </u>
			SOC 417	Feminism: Theory & Practice	
			SOC 433	Selected Topics in Sociology	
		SUM	MARY		
	Total Credits	63	T	Course Units Required for	
				Graduation	32.0
	Transferable credits ^a	60		Total Course Units in Transfer	15.0
				Course Units Remaining in Education	10.5
				Course Units Remaining in Sociology	7.0
				Electives Remaining	0

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