

Education

DIVISION OF
EDUCATION

EDUCATION

The Bloomfield College B.A. in Education degree program provides a comprehensive academic experience with high academic and professional standards. Upon graduation, our students will:

1. be reflective teachers who understand the nature and needs of diverse learners
2. be knowledgeable about, and effective in educating students in urban, multicultural environments
3. have a solid Liberal Arts background to support and enhance their teaching effectiveness and
4. be practitioners with a broad array of instructional strategies, including instructional technology, to help students to become active learners and responsible citizens in a changing world

There are four (4) programs in the Education major:

- **Elementary and Early Childhood**
- **Elementary with Subject Matter Specialization**
- **Special Education and Early Childhood**
- **Subject Area/Secondary**

ELEMENTARY AND EARLY CHILDHOOD

The elementary and early childhood program requires 13.5 course units in General Education, 9 course units in the Liberal Arts co-concentration (Biology, Chemistry, Chemistry (Physical Science), English, History, Mathematics, Philosophy, Political Science, Psychology, Religion, Sociology), MTH 106, and 9.5 course units in professional education, which includes student teaching and one course unit elective.

Students completing this program will qualify for two certifications (P-3 and Elementary) and will be eligible to teach in grades P-5 only.

ELEMENTARY WITH SUBJECT MATTER SPECIALIZATION

The elementary with subject matter specialization program requires 13.5 course units in General Education, 9 courses units in the Core Curriculum Content Standard areas (Biology, Chemistry, Chemistry (Physical Science), English, History, Mathematics) and 10.5 course units in professional education, which includes student teaching. Students completing this program will qualify for three certificates (P-3, Elementary (K-5) and Elementary with Subject Matter Specialization (5-8)) and will be eligible to teach grades P-8.

Any student wishing to teach above grade 5 must enroll in this program.

SPECIAL EDUCATION AND EARLY CHILDHOOD

The Special Education and Early Childhood program requires 13.5 course units in General Education, 9 course units in the Core Curriculum Content Standard areas (Biology, Chemistry, Chemistry (Physical Science), English, History, Mathematics, Visual and Performing Arts), MTH 106 and 10.5 course units in professional education which includes student teaching. Students completing this program will qualify for two certifications (P-3 and Teacher of Students with Disabilities) and will be eligible to teach grades P-3(regular and special education) as well as provide consultative services and supportive resource programs to special education students, grades P-12. This Special Education certification will permit content instruction in middle and high school grades if the student IEP indicates a curriculum level of grade 5 or below.

SUBJECT AREA/SECONDARY

The Subject Area/Secondary program requires 13.5 course units in General Education, 13 course units in the Liberal Arts Subject Area field (Art, Biology, Chemistry,

Chemistry (Physical Science), English, History, Mathematics), 6 course units in Professional Education, which includes student teaching and an elective (0.5 c.u.).

Students enrolling in the B.A. in Education may choose from the following co-concentrations:

	Elementary/Early Childhood	Elementary with Subject Matter Specialization	Special Ed/ Early Childhood	Secondary/ Subject Area
Art				x
Biology	x	x	x	x
Chemistry	x	x	x	x
Chemistry (Physical Science)	x	x	x	x
English	x	x	x	x
History	x	x	x	x
Mathematics	x	x	x	x
Philosophy	x			
Political Science	x			
Psychology	x			
Religion	x			
Sociology	x			
Visual and Performing Arts			x	

Academic Requirements for the B.A. in Education:

1. Formal admission to the Education Program occurs when the student has attained junior status, as determined by the completion of 57 credits or 14.25 courses. Entrance requirements include a grade of C or better in MTH 103/MTH 105/MTH 114 and in ENG 106 and ENG 107 and in EDC 200 or EDC 201. All transfer students who received credit for EDC 200 must be interviewed by Education faculty as part of the admissions process. A cumulative GPA of at least 2.5 is also required. The application includes a well-written statement which explains the reasons why the student is choosing a career in education.
2. To become certified to teach in New Jersey, students are required to maintain a GPA of 2.75.

The Bloomfield College Education program must adhere to this requirement. GPAs of students who have declared education as a Co-Concentration and have taken two course units of education courses will be reviewed by the Division of Education every semester. Students who do not achieve the 2.75 GPA will be given a warning the first semester. After the second semester with a GPA below the 2.75 standard, students will be asked to leave the education Co-Concentration. Appeals will be heard by the Chairperson of the Division of Education.

These curricula meet requirements of the New Jersey Department of Education; any changes in laws and/or regulations will result in revisions of curricular requirements that may take effect before the publication of the next Catalog.

Required General Education Courses:
(13.5 c.u.)

- ENG 106 Argumentative Writing 1 c.u.
- ENG 107 Academic Writing 1 c.u.
- ENG 208 Sophomore Core- Social Responsibility 1 c.u.
- ECN 200 Introduction to Economics 0.5 c.u.
- CMP 102 Fundamental Computer Literacy I 0.5 c.u.
- or
- EDC 213 Introduction to Educational Technology
- MATHEMATICS COURSE 1 c.u.
- MTH 103 Understanding Our Quantitative World
- or
- MTH 105 Abstract Reasoning (determined by liberal arts co-concentration)
- or
- MTH 114 Precalculus

- ARTS AS CATALYST 1 c.u.
- EDC 120 Robotics as a Learning Tool (is highly recommended)
- CAT/HUM GELS 3 c.u.s
- NATURAL SCIENCE GELS 2 c.u.s
- SOCIAL SCIENCE GELS 2 c.u.s
- PSY 100 Introduction to Psychology
- PSY/EDC 210 Educational Psychology
- General Education Elective 0.5 c.u.

Required Co-Concentration Courses
(Listed with the individual Co-Concentrations)

To remain in the Education Programs students must maintain a cumulative 2.75 grade point average and must earn a "C" or better in all education courses.

Required Professional Education Courses for B.A. in Education

	Elementary/Early Childhood	Elementary with Subject Matter Specialization*	Special Ed/ Early Childhood	Secondary/ Subject Areas
EDC 200 #	x	x		x
EDC 201 ##			x	
EDC 304 #	x	x		x
EDC 309 #	x	x		x
EDC 310 #	x	x		x
EDC 314 ##		x		
EDC 316 ##	x	x	x	
EDC 317 ##	x	x	x	
EDC 318 ##	x	x	x	
EDC 319 #	x	x	x	
EDC 320 #	x	x		x
EDC 321 ##	x	x		x
EDC 322 ##			x	
EDC 323 ##			x	
EDC 324 ##			x	
EDC 325 #			x	
EDC 401###	x	x	x	x
EDC 402 #	x	x	x	x
MTH 106**	x		x	

** MTH 106 is a required course for the Elementary and Early Childhood and Special Education and Early Childhood Co-Concentrations.
 # Courses are 0.5 c.u. ## Courses are 1 c.u. ### Course is 2.5 c.u.s
 * also eligible for early childhood certification.

ART CO-CONCENTRATION FOR BACHELOR'S DEGREE IN EDUCATION

Required Courses: (total of 13 c.u.s):

- CAT 110 Digital Media Studio I:
Computer Art
- CAT 194 3D Design II
- CAT 198 Design I
- CAT 203 World Art I
- CAT 211 Artists of the 20th Century
- CAT 218 Painting
- CAT 235 World Art II
- CAT 292 Printmaking
- CAT 315 Art Methods K-12
- CAT 317 Studio Drawing
- CAT 106 Experiments in Digital/Analog
Media
- or
- CAT/AFS 113 African/American Tradition
Workshop
- or
- CAT 302 Patchwork: A Quilter's Look at
the World

And two courses selected from the following:

- CAT 223 Digital Photography
- CAT 228 3D Stop-Motion Animation
- CAT 227 Silkscreen
- CAT 279 Studio Sculpture
- CAT 330 Advanced Painting Workshop
- CAT 331 Life Drawing/Painting

Note: MTH 103 or MTH105 or MTH 114 will satisfy the Mathematics requirement of the General Education Core.



VISUAL AND PERFORMING ARTS CO-CONCENTRATION FOR BACHELOR'S DEGREE IN EDUCATION

Special Education and
Early Childhood (9 course units)

Required courses:

CAT 110	Digital Media Studio I: Computer Art	CAT 302	Patchwork: A Quilter's Look at the World
CAT 112	Digital Media Studio II: Time-Based Media	CAT 227	Silkscreen
CAT 124	Dance Jam I	CAT 392	Studio Media Workshop
CAT 190	Movement Theatre Project	CAT 293	Studio Music I (0.5 c.u.)
CAT 195	Circus Arts	CAT 294	Studio Music II (0.5 c.u.)
CAT 207	Introduction to the Visual Arts		
CAT 217	Drawing		
CAT 218	Painting		
CAT 292	Printmaking		
CAT 279	Studio Sculpture		
CAT 290	Basic Video Production		
CAT 299	Performing Arts Production I		

Note: MTH 106 Mathematics for Elementary School Teachers is required for the Special Education and Early Childhood Co-Concentration. MTH 103 or MTH 105 or MTH 114 will satisfy the Mathematics requirement of the General Education Core.

