

Sociology

DIVISION OF
SOCIAL &
BEHAVIORAL SCIENCE

In addition to the courses below, students in the Sociology major are also required to take the following General Education courses (see pages 54-58).

- ENG 106 Argumentative Writing
 ENG 107 Academic Writing
 ENG 208 Sophomore Core –
 Social Responsibility
 CMP 102 Fundamental Computer
 Literacy I (0.5 c.u.)
 ECN 200 Introduction to Economics
 (0.5 c.u.)
 MTH 103 Understanding our Quantitative
 World
 and
 MTH 105 Abstract Reasoning
 AAC course Arts as Catalyst (1 c.u.)
 HUM GELS Humanities GELS (2 c.u.s)
 CAT/HUM GELS (1 c.u.)
 Creative Arts & Technology
 GELS or
 Humanities GELS
 NAT SCI GELS Natural Sciences GELS (2 c.u.s)
 General Education Electives (2 c.u.s)

Many courses have prerequisites which are listed in the course description. Please be sure that necessary prerequisites have been taken before enrolling in any course.

Students wishing New Jersey Teaching Certification must be admitted into the B.A. in Education and satisfy the courses listed in the Sociology co-concentration (see page 148). Should a student decide to major in the discipline exclusively, he/she will need to submit a change of major declaration and satisfy all the requirements listed below. Students who wish to double major must complete the requirements of both majors.

A student wishing to major in Sociology may choose from three concentrations:

- **General Sociology**
- **Criminal Justice**
- **Human Services Studies**

GENERAL SOCIOLOGY CONCENTRATION

The courses required of the General Sociology concentration are:

- SOC 100 Introduction to Sociology
- SOC 215 Statistics for Sociologists
- SOC 320 Classical Sociological Theory
- SOC 325 Methods of Social Research

Plus either:

- SOC 450 Senior Research Seminar
or
- SOC 490 Fall Internship in Sociology
or
- SOC 491 Spring Internship in Sociology

And the following:

GROUP I

One course selected from the following:

- PHL 100 Introduction to Philosophy
- PHL 110 Effective Reasoning

GROUP II

Two courses selected from the following courses at the 200 level:

- PSC 235 Gay & Lesbian Politics
- SOC 211 Juvenile Delinquency
- SOC 212 Sociology of Education
- SOC 213 Women & Work
- PSY/SOC 230 Social Psychology
- SOC 234 Social Inequality
- SOC 235 Urban Sociology
- SOC 236 Deviance & Social Control
- SOC 241 Minority Groups & Race Relations
- SOC 243 Criminology
- SOC 249 Sociology of the Family
- SOC 251 Gender & Globalization
- SOC/ENG/HIS/LLC 257 Peoples & Cultures of Latin America & the Caribbean

GROUP III

Two courses from the specialized courses at the 300 level:

- PSY 317 Organizational Behavior
- SOC/LLC 305 Beyond Black & White: Latinos in the United States
- SOC/PSC/PSY 308 Theory & Practice in Human Services
- SOC 309 Global Crime
- SOC 314 Sociology of Madness & Marginality
- SOC 316 Sociology of Health & Illness
- SOC 333 Selected Studies in Sociology
- SOC 336 Sociology of Sex, Gender, & Sexuality
- SOC 369 Sociology of African/American Families
- SOC 370 Sociology of Latin America & the Caribbean

GROUP IV

Two courses from the 400 level courses:

- SOC 412 Contemporary Social Problems
- SOC 413 Social Change
- SOC 414 Social Movements
- SOC 415 Criminal Justice & Gender
- SOC 416 Criminal Justice & Race
- SOC 417 Feminism: Theory & Practice
- SOC 418 Drugs, Crime, & Social Policy
- SOC 433 Selected Studies in Sociology

CRIMINAL JUSTICE CONCENTRATION

The courses required of the Criminal Justice concentration are:

CORE COURSES

- SOC 100 Introduction to Sociology
- SOC 215 Statistics for Sociologists
- SOC 236 Deviance & Social Control
- SOC 243 Criminology
- SOC 320 Classical Sociological Theory
- SOC 325 Methods of Social Research

Plus either:

- SOC 450 Senior Research Seminar
- or
- SOC 490 Fall Internship in Sociology
- or
- SOC 491 Spring Internship in Sociology

And the following:

GROUP II

One course selected from the following:

- PSY/SOC 230 Social Psychology
- PSC 235 Gay & Lesbian Politics
- SOC 211 Juvenile Delinquency
- SOC 212 Sociology of Education
- SOC 234 Social Inequality
- SOC 235 Urban Sociology
- SOC 241 Minority Groups & Race Relations
- SOC 249 Sociology of the Family
- SOC 251 Gender & Globalization

GROUP III

Two courses selected from the following:

- PSC 310 Public Administration
- PSY 317 Organizational Behavior
- SOC 309 Global Crime
- SOC 314 Sociology of Madness & Marginality
- SOC 333 Selected Studies in Sociology
- SOC 336 Sociology of Sex, Gender, & Sexuality
- SOC 345 The Police
- SOC 347 Corrections
- SOC 348 Victimology
- SOC 353 Criminal Law

GROUP IV

Two courses from the following 400 level courses, one of which must focus specifically on Criminal Justice:

- SOC 412 Contemporary Social Problems
- SOC 413 Social Change
- SOC 414 Social Movements
- SOC 415 Criminal Justice & Gender
- SOC 416 Criminal Justice & Race
- SOC 418 Drugs, Crime, & Social Policy
- SOC 419 Community & Corrections
- SOC 433 Selected Studies in Sociology

HUMAN SERVICES STUDIES CONCENTRATION (See pages 177-179)

MINOR IN SOCIOLOGY

Students electing a minor in Sociology will take:

- SOC 100 Introduction to Sociology
- SOC 320 Classical Sociological Theory
- SOC 325 Methods of Social Research

And two courses selected from the following:

- PSY/SOC 230 Social Psychology
- SOC 212 Sociology of Education
- SOC 234 Social Inequality

- SOC 235 Urban Sociology
- SOC 236 Deviance & Social Control
- SOC 241 Minority Groups & Race Relations

- SOC 249 Sociology of the Family

Plus two electives chosen in consultation with a major Advisor in Sociology.

Sociology Courses

■ General Education Course (Primary Competency Addressed)

SOC 100 INTRODUCTION TO SOCIOLOGY

■ (Problem Solving and Critical Thinking Skills)

This course provides an introduction to the basic concepts, theories, and methods in sociology. It explores the interactions between self and society by examining social structure, social consciousness, and social change. It takes the perspective that individuals both affect and are affected by values, norms, groups, and institutions. 1 c.u.

Prerequisite: ENG 106 with a grade of C or better.

SOC 211 JUVENILE DELINQUENCY

This course examines the organization and function of social institutions in our society and how they relate to producing particular patterns of juvenile delinquency. Delinquency theories and analysis of the three primary components of the juvenile justice system; police, courts, and corrections, are included in the course. 1 c.u.

Prerequisite: SOC 100.

SOC 212 SOCIOLOGY OF EDUCATION

Gender, race, and class dimensions of schooling, and current debates in education including bilingual education, multiculturalism, values, religion, tracking, and special education. The history of education and schooling as a process of socialization, custodial care, selection and allocation, and training and certification are also examined. 1 c.u.

Prerequisite: SOC 100.

SOC 213 WOMEN AND WORK

(Also WMS 213)

This course examines the effects of gender, race and class on women's employment opportunities and labor force participation rates. Topics may include: access to education and training, women in the military, professional women, women and poverty, prostitution and sex work, occupational health and safety, sexual harassment on the job, maternity leave, factory work, immigrant women, unemployment, unionization, and the changing structure of work and occupations throughout the world. 1 c.u.

Prerequisite: SOC 100.

SOC 215 STATISTICS FOR SOCIOLOGISTS

This course provides an introduction to statistics for sociologists. It uses lectures and exercises to familiarize students with descriptive and inferential statistics. It explores the basic techniques used to describe social science data, examines probability theory and sampling theory, and introduces students to statistical inference techniques. 1 c.u.

A grade of C or better is required in order to advance in all subsequent core courses in Sociology. These include: SOC 320, SOC 325, SOC 450 and SOC 490 or SOC 491.

Consistent with college-wide policy regarding repeating courses, students who receive below a C may retake SOC 215 once. Prerequisites: MTH 103 and MTH 105; SOC 100 and one 200-level Sociology course.

SOC 230 SOCIAL PSYCHOLOGY

(Also PSY 230)

■ (Problem Solving and Critical Thinking Skills)

Human behavior as the interaction of individual and social processes. Recent research on topics such as interpersonal attraction, perception, and small group behavior; analysis of events and environments of current interest. 1 c.u.

Prerequisite: SOC 100 or PSY 100.

SOC 234 SOCIAL INEQUALITY

(Also WMS 234)

■ (Problem Solving and Critical Thinking Skills)

This course examines inequalities in power, privilege, and opportunities, which characterize the structure of most societies. It explores the role of ideology in legitimizing and sustaining unequal treatment due to differences in class, race, ethnicity, and gender. Topics include legal systems and the relation between educational attainment and social mobility. 1 c.u.

Prerequisite: SOC 100 or PSY 100.

SOC 235 URBAN SOCIOLOGY

■ (Problem Solving and Critical Thinking Skills)

This course studies cities as physical settings which shape and are shaped by social life, and also the social experiences that such settings produce. The course focuses on cities in history, theories of urbanization, the impact of race, ethnicity, class, and gender on cities, and worldwide urbanization. 1 c.u.

Prerequisite: SOC 100 or PSY 100.

SOC 236 DEVIANCE AND SOCIAL CONTROL

This course emphasizes the social reactions perspective, analyzes how people are differentially labeled, the experience of stigma, attempts at neutralization, and explores different social control strategies across time and place. 1 c.u.

Prerequisite: SOC 100.

SOC 241 MINORITY GROUPS AND RACE RELATIONS

(Also AFS/LLC/WMS 241)

This course examines race, ethnicity, racism, prejudice, discrimination, majority-minority relations, and other intergroup relations from a sociological perspective, paying close attention to the experiences of the major racial/ethnic groups in the United States – American Indians, European Americans, African/Americans, Latinos, and Asian Americans. 1 c.u.

Prerequisite: SOC 100 or PSY 100.

SOC 243 CRIMINOLOGY

This course examines the classical and modern theories of crime, analysis of different crimes and criminals and the various responses to them by victims, their families, the media, and society as a whole. 1 c.u.

Prerequisite: SOC 100.

SOC 249 SOCIOLOGY OF THE FAMILY

(Also WMS 249)

From the perspective of the family as the most basic social institution in human society and as a focus of social change, this course discusses the major trends in the past forty years that have called attention to the diversity of American family life. Themes include the family life cycle, couple interaction, subcultural variations, and work-family interaction. 1 c.u.

Prerequisite: SOC 100.

SOC 251 GENDER AND GLOBALIZATION

(Also WMS 251)

■ (Problem Solving and Critical Thinking Skills)

Globalization may be conceptualized as the constellation of transformations and crises with local and global consequences. Global crises are social, economic and political. Driven by networks of power, capital and technology, global processes are changing the structure and meaning of the nation-state, institutions, communities, family, culture and the self worldwide. 1 c.u.

Prerequisite: SOC 100.

SOC 256 CHANGING WOMEN’S LIVES

(Also ENG/HIS/WMS 256)

■ (Problem Solving and Critical Thinking Skills)

This course explores the ways in which tradition, myth, social stereotypes and social forces shape American women’s lives. We will study the influence of gender from several disciplinary perspectives to help illuminate large subject areas, such as work, love, creativity, pornography, the family, communication, personal identity and self-worth. Any study of women recognizes that gender roles affect both women and men; thus, discussion includes issues related to male and female social development. Readings balance women’s common realities, such as biological functions and sex role training, with individual realities influenced by class, race, age and sexual orientation. Central to this course are choices and constraints contemporary women and men face as we make our way into the twenty-first century. 1 c.u.

SOC 257 PEOPLES AND CULTURES OF LATIN AMERICA AND THE CARIBBEAN

(Also ENG/HIS/LLC 257)

■ (Multicultural Awareness)

The interdisciplinary core course is designed to introduce students to the richness and diversity of Latino/Latin American and Caribbean cultures by examining the geography and ecology of the region, its history, politics and economics, its literature, music and arts, and contemporary issues like migration and globalization. 1 c.u.

Prerequisite: ENG 107.

SOC 305 BEYOND BLACK AND WHITE: LATINOS IN THE UNITED STATES

(Also LLC 305)

Latinos, or Hispanic Americans, constitute the largest minority in the United States today. Yet, in a society that continues to focus on the Black-White racial divide, Latinos are often ignored. This course explores the experiences of Latinos from a sociological perspective. Topics include immigration trends, the meaning of race in the construction of Hispanic ethnicity, education attainment, work, health, media representations, and family life. 1 c.u.

Prerequisite: SOC 100.

SOC 308 THEORY AND PRACTICE IN HUMAN SERVICES

(Also PSC/PSY 308)

This course considers several different cross-disciplinary theoretical frameworks that are relevant to understanding social problems (e.g., HIV/AIDS, poverty and homelessness, teenage motherhood, hunger, domestic violence, alcohol and drug abuse, aging, child welfare issues, etc.). The course investigates the ways in which these social problems and people's needs are addressed by our social welfare and human service institutions, both public and private. Ethical issues surrounding the provision of care and services in the human services are emphasized. Principles of group dynamics, needs assessment, participant observation and evaluative research methods are also studied. 1 c.u.

*Prerequisite: Junior standing.***SOC 309 GLOBAL CRIME**

"Global Crime" examines the growth of transnational crime and criminal behavior carried out by cartels, mafias, corporations, institutions and governments. We will analyze the integration of the global criminal economy into the formal economies of nations throughout the world. Emphasizing critical thinking skills and introducing students to a diversity of perspectives and frameworks, this course is intended to expand our definitions and categories of criminal activities. In addition to international crimes such as money laundering, the trafficking of drugs and weapons, and terrorism, we will include crimes against humanity—genocide, "ethnic cleansing," war, slavery, human trafficking (for labor, prostitution, organs and adoptions)—and against the environment—ecocide, oil spills, the dumping of toxic wastes, nuclear disasters and the trafficking of endangered species—which threaten the very existence of the planet. Readings, discussions, films and research projects will help us to make sense of the world in which we live and come to understand that global social justice is possible through both individual and collective action. 1 c.u.

*Prerequisite: One 200-level Sociology course.***SOC 314 SOCIOLOGY OF MADNESS AND MARGINALITY**

(Also WMS 314)

Using historical documents, social statistics, works of literature, anthropology, and social and psychoanalytic theory, this course examines the process of marginalization, compares conceptions of sanity and insanity among different cultures and sub-cultures, and analyzes the consequences of institutionalization, stigmatization, and marginalization. 1 c.u.

*Prerequisite: SOC 100.***SOC 316 SOCIOLOGY OF HEALTH AND ILLNESS**

(Also WMS 316)

This course examines the social correlates of health and illness (gender and sexuality, "race," ethnicity and social class), the structure of health care and the medical establishment, institutions of medial research and training, the pharmaceutical industry, government policies regarding disease control, public health, and health care practices. 1 c.u.

*Prerequisite: SOC 100.***SOC 320 CLASSICAL SOCIOLOGICAL THEORY**

This course provides a basic survey of classical sociological theory. It explores the methodological and substantive concerns in the writings of classical theorists, including Emile Durkheim, Karl Marx, and Max Weber. It examines those theorists' views on science, social structure and social change. 1 c.u.

*Prerequisites: SOC 215 with a C or better and two 200-level Sociology courses.***SOC 325 METHODS OF SOCIAL RESEARCH**

This course provides an introduction to research methods used by sociologists. It reviews the guidelines, principles, and techniques for collecting social science data, including measurement, sampling, survey instrumentation, and field research. 1 c.u.

*Prerequisite: SOC 215 with a C or better.***SOC 333 SELECTED STUDIES IN SOCIOLOGY**

This course descriptions will be announced when the course is offered. As topics change, this course may be repeated for credit. 1 c.u.

*Prerequisite: Announced when course is offered.***SOC 336 SOCIOLOGY OF SEX, GENDER, AND SEXUALITY**

(Also WMS 336)

This course will analyze the social, cultural and political construction of sex, sexuality and gender by examining "western" and "non-western" conceptions of masculinity, femininity, male and female, heterosexuality, homosexuality, bisexuality, transvestitism, transsexuality and transgenderism. 1 c.u.

*Prerequisite: One 200 level**Sociology course.*

SOC 345 THE POLICE

The history of the police will be examined as well as types of organization, recruitment and training of personnel and patrol tactics and innovations. The course will also explore new laws and technology which affect law enforcement as well as viewing federal law enforcement agencies and foreign police forces from a comparative perspective. 1 c.u.

Prerequisites: SOC 211, SOC 243.

SOC 347 CORRECTIONS

The historical and philosophical foundations of contemporary corrections are the focus of this course. Topics will include institutional and community-based corrections and cross cultural comparisons. 1 c.u.

Prerequisites: SOC 211, SOC 243.

SOC 348 VICTIMOLOGY

This course offers an in depth examination of the nature and scope of victimization; current research and policy trends; the victim's role within the criminal justice system and the criminal justice system's response to victimization. 1 c.u.

Prerequisites: SOC 211, SOC 243.

SOC 353 CRIMINAL LAW

This course concerns statutory and case law pertaining to crime. Both substantive and procedural law will be considered. 1 c.u.

Prerequisite: Junior standing or consent of Instructor.

SOC 369 SOCIOLOGY OF AFRICAN/AMERICAN FAMILIES

(Also AFS 369)

This course seeks to examine Black families in the United States by exploring the social and cultural factors that have shaped them. It begins with an overview of the historical and anthropological roots of Black families, and then focuses on an in-depth analysis of their contemporary formations. 1 c.u.

Prerequisites: SOC 100, SOC 215.

SOC 370 SOCIOLOGY OF LATIN AMERICA AND THE CARIBBEAN

(Also LLC 370)

The richness and diversity of Latin American cultures, the region's turbulent history of conquest and colonization, the politics of development and underdevelopment, and national struggles for reform and revolution are examined. 1 c.u.

Prerequisite: SOC 100.

SOC 412 CONTEMPORARY SOCIAL PROBLEMS

This course focuses on the problems we face in society today, how we recognize and attempt to solve them, and the political, economic, and cultural institutions that construct and shape social problems. 1 c.u.

Prerequisites: SOC 325 and two 200-level Sociology courses.

SOC 413 SOCIAL CHANGE

This course examines changes in technology, culture, economy, political structure, and social consciousness which contributed to and were consequences of colonization, industrialization, and revolution. Historical and comparative analysis of theories of social change are studied. 1 c.u.

Prerequisites: SOC 325 and two 200-level Sociology courses.

SOC 414 SOCIAL MOVEMENTS

(Also WMS 414)

This course examines the nature of social protest and resistance to oppression and social injustice, the ways in which individuals have organized to challenge the limitations and boundaries imposed upon them in order to create the conditions necessary for a dignified life, and the consequences of social protest. Topics may include: revolutionary, human rights, civil rights, black power, labor, and women's movements around the world. 1 c.u.

Prerequisites: SOC 325 and two 200-level Sociology courses.

SOC 415 CRIMINAL JUSTICE AND GENDER

(Also WMS 415)

This course involves a comprehensive examination of the particular situation of women when confronting the criminal justice system. Topics include: the history of women's imprisonment, responses to female crime, theories of female criminality, crime statistics pertaining to women, and the criminal justice system's response to women when they encounter it as victims. 1 c.u.

Prerequisites: SOC 325 and two 200-level Sociology courses.

SOC 416 CRIMINAL JUSTICE AND RACE

This course examines the racial representation of victims and offenders in the criminal justice system. Various perspectives and theories about the race-crime correlation are examined. Topics include: theories about race and crime, racial profiling, race riots, multicultural law enforcement, race and sentencing, and bias related crimes. 1 c.u.

Prerequisites: SOC 325 and two 200-level Sociology courses.

SOC 417 FEMINISM: THEORY AND PRACTICE

(Also WMS 417)

A requirement for the WMS minor, this course focuses on contemporary feminist theories regarding culture, identity, class “race”/ethnicity, gender and sexuality. Relationships between social theory and praxis, and research methodology and the creation of knowledge are explored. 1 c.u.

Prerequisites: SOC 325 and two 200-level Sociology courses.

SOC 418 DRUGS, CRIME, AND SOCIAL POLICY

This course analyzes the research literature regarding drug policy formation and implementation in the United States within a social and political context. Topics include: drug trafficking, drug law reform, controlling substance abuse, and drug policy on various segments of the population. 1 c.u.

Prerequisites: SOC 325 and two 200-level Sociology courses.

SOC 419 COMMUNITY AND CORRECTIONS

This course examines reintegrating prisoners back into the community. Topic areas include the role of community corrections, the social economic and political forces influencing successful reintegration, programs designed to rehabilitate prisoners, and working with special offender populations (e.g. drug offenders, sex offenders, mentally ill offenders). 1 c.u.

Prerequisites: SOC 325 and two 200-level Sociology courses.

SOC 433 SELECTED STUDIES IN SOCIOLOGY

Advanced selected topics in Sociology. Depending upon the instructor, course topics may be suited for either General Sociology or Criminal Justice Concentration students. As topics change, this course may be repeated for credit. 1 c.u.

Prerequisites: SOC 325 and two 200-level Sociology courses.

SOC 450 SENIOR RESEARCH SEMINAR

A graduation requirement (as an alternative to SOC 490/491), SOC 450 is an in-depth examination of a central issue in contemporary sociology. Examples of issues, which vary from semester to semester, are the media and social change; culture and identity; masculinities; social class and African/American status; Latino/Hispanic ethnicity; and sociology of information technologies. This is a writing-intensive course. Students conduct their own research in consultation with the faculty. 1 c.u.

Prerequisites: Senior majors only, SOC 215 with a C or better, SOC 320, SOC 325.

SOC 490 FALL INTERNSHIP IN SOCIOLOGY

(Also WMS 490)

See “Internships in Sociology” below for course description, prerequisites and application procedure. 1 c.u.

SOC 491 SPRING INTERNSHIP IN SOCIOLOGY

(Also WMS 491)

See “Internships in Sociology” below for course description, prerequisites and application procedure. 1 c.u.

INTERNSHIPS IN SOCIOLOGY**(Fall and Spring)**

Prerequisites: SOC 215 with a C or better, SOC 320, SOC 325, application, and consent of the Instructor.

Students majoring in Sociology are required to take either SOC 450 Senior Research Seminar, or an internship. Students may take both internship classes for credit. The Internships in Sociology involve weekly class meetings and a minimum of 96 hours of internship experience over the course of the semester in an approved appropriate agency, institute, or organization. The courses integrate students’ “hands-on” experiences as interns, with theory and case study analysis of social issues, problems and institutions. Each class is limited to 12 students.

Acceptance into the internship classes is based on the following criteria:

1. Class standing (Seniors have preference over Juniors)
2. Sociology GPA
3. Satisfactory completion of the Internship Program Application Procedure which includes:
 - A. The application form and personal essay in which the students’ goals and objectives, motivations, interests, interpersonal skills and previous relevant experiences are clearly articulated.
 - B. Two letters of recommendation from Faculty who are familiar with the students’ interests and performance in related courses.
 - C. Interview with the Internship Coordinator. The interview will help the Coordinator to assess students’ readiness and degree of motivation for the internship experience, and help students explore options regarding the most suitable placements. 1 c.u.