

FRANCES M. McLAUGHLIN
DIVISION OF
NURSING

Nursing

In addition to the courses below, students in the Nursing major are also required to take the following General Education courses (see pages 54-58).

ENG 106	Argumentative Writing	(1 c.u.)
ENG 107	Academic Writing	(1 c.u.)
ENG 208	Sophomore Core – Social Responsibility	(1 c.u.)
CMP 102	Fundamental Computer Literacy I	(0.5 c.u.)
ECN 200	Introduction to Economics	(0.5 c.u.)
MTH 105	Abstract Reasoning	(1 c.u.)
AAC course	Arts as Catalyst	(1 c.u.)
HUM GELS	Humanities GELS	(2 c.u.s)
CAT/HUM GELS	Creative Arts & Technology GELS or Humanities GELS	(1 c.u.)
General Education Electives		(1 c.u.)

Many courses have prerequisites which are listed in the course description.

Please be sure that necessary prerequisites have been taken before enrolling in any course.

The College accepts freshman applicants, transfer students, and R.N.'s who are graduates of Associate degree and diploma programs.

Freshmen and transfer students may apply to the Nursing major. Listed below are the admission criteria which apply to freshman applicants and transfer applicants.

The Nursing major grade requirements are:

- A. All major and required courses MUST have a grade of “C” or better.
- B. Students may not progress into any NUR course unless the prerequisite courses have been passed with a grade of “C” or better.

**Includes clinical component. Students are responsible for own transportation to clinical sites. Some community-based clinicals require own vehicle for visiting nurse/home care experiences.*

Criteria for Admission to the Nursing Major

Admission to the nursing major formally begins with entry into NUR 215 *Foundations of Professional Practice*. In order to qualify for the major, all students must have completed the following requirements:

1. GPA of 2.5 required to enter the major.
2. The following six courses: ENG 106, ENG 107, MTH 105, BIO 205, BIO 206, and NUR 105, all with minimum grade of C.
3. A student who repeats more than three of the required courses (ENG 106, ENG 107, MTH 105, BIO 205, BIO 206, and NUR 105) cannot enter the major.
4. A pre-entry standardized examination is required for admission into the nursing major. The examination must be taken in the semester prior to admission into NUR 215. The standardized examination may only be repeated once. The selection process is competitive and may result in students being placed on a waiting list for admission into the major.

Criteria for Admission to the Nursing Major for College Transfer Students

Students may transfer course credits from other colleges or universities. The following stipulations apply:

- A. Minimum GPA of 2.5.
- B. Transfer of nursing courses subject to evaluation by the Division of Nursing. Transfer of non-nursing courses subject to College policy. See policy on page 258.
- C. Refer to criteria for Admission to the Nursing Major in 2, 3, & 4 on page 192.

Additional Requirements for the Nursing Major

1. Health clearance must be obtained from the College Health Service every year. Students are not eligible to participate in clinical nursing experiences if health requirements are not met.
2. Students enrolled in clinical courses must provide evidence of current American Heart Association CPR certification.
3. All Nursing students are required to have criminal history background checks.* Clinical agencies accredited by JCAHO require criminal background checks for all individuals engaged in patient care. If a student is denied clinical placement by any clinical agency due to criminal history information, that student will be withdrawn from the Nursing major.

* *Additional fees may be required.*

Requirements for Progression in the Nursing Major

Students may progress to successive courses based upon their ability to demonstrate:

- A. Satisfactory academic achievement of grades of C or better in nursing courses.
- B. Satisfactory completion of clinical objectives as measured by the clinical evaluation tool. A clinical failure constitutes a failure in the entire course!
- C. Once a student is admitted to the major, if the student must repeat a fourth course (including prerequisites, corequisites, or course designated as NUR), the student cannot continue in the major.
- D. Only one nursing course (NUR designation) may be repeated once. A withdrawal or grade of C- or below on the second attempt necessitates withdrawal from the major.
- E. All nursing courses must be taken in sequence (completion of all sophomore level courses before beginning junior level, completion of all junior level courses before beginning senior level).

Requirements for Licensure

- Senior level nursing students must successfully complete all course requirements of the major in order to obtain the BS degree. In order to be endorsed by the College to sit for the NCLEX (licensure) examination, the students must fulfill the following additional requirements. If these requirements are not met, the Division of Nursing reserves the right to deny endorsement to sit for the NCLEX examination.
- A standardized comprehensive exam will be given to all graduating seniors at the end of the spring semester in order to assess readiness to sit for the NCLEX. Students who perform satisfactorily will be endorsed by the Nursing Division. Unsuccessful students may repeat the standardized comprehensive exam until they are successful.
- All students must provide the documentation of successful completion of a Division-approved NCLEX review course before receiving endorsement to sit for the NCLEX.

New Jersey Board Requirements

The State Board of Nursing determines who is eligible to take the Registered Nurse examination (NCLEX-RN). Graduation from the Nursing program satisfies one of the eligibility requirements. There are other eligibility requirements as well. Since eligibility requirements may vary, candidates should consult with the Board of Nursing of the state in which they plan to take the Registered Nurse examination.

Nursing Major Requirements

The courses for the major, in addition to the General Education requirements, consist of the following:

BIO 200	Microbiology	NUR 312	Pathophysiology	
BIO 205	Human Anatomy & Physiology I	NUR 323	Psychiatric/Behavioral Health Nursing	
BIO 206	Human Anatomy & Physiology II	SOC 100	Introduction to Sociology	
CHM 120	Fundamentals of Inorganic, Organic, & Biochemistry	MTH 105	Abstract Research	
NUR 105	Nutrition (0.5 c.u.)	MTH 200	Applied Statistics I	
NUR 215	Foundations of Professional Practice	PSY 100	Introduction to Psychology	
NUR 235	Health & Physical Assessment*	NUR 341	Adult Health II*	(1.5 c.u.s)
NUR 351	Maternity & Pediatric Nursing*	NUR 349	Growth & Development	(0.5 c.u.)
NUR 241	Adult Health I* (1.5 c.u.s)	NUR 355	Nursing Research	
NUR 257	Pharmacology	NUR 404	Management & Leadership	
		NUR 441	Adult Health III*	(1.5 c.u.s)
		NUR 454	Community Nursing*	(1.5 c.u.s)
		NUR 460	Capstone Project I	(0.5 c.u.)
		NUR 461	Capstone Project II	(0.5 c.u.)

RN Student Applicants

Bloomfield College will accept coursework taken at other accredited institutions for credit toward the degree, provided it meets the College criteria.

A maximum of 16 course units may be earned through CLEP, Excelsior College Examinations, and evaluation of previous nursing courses.

The Nursing Core requires that each RN must enroll in the following courses:

NUR 305RN Bridge to the Profession	NUR 404RN Management & Leadership
NUR 335RN Health & Physical Assessment*	NUR 454RN Community Nursing*
NUR 345RN Foundations in Community	NUR 460RN Capstone Project I (0.5 c.u.)
NUR 355RN Nursing Research	NUR 461RN Capstone Project II (0.5 c.u.)

All College and General Education requirements MUST be met, even if additional courses may be required.

Students must adhere to course prerequisites or demonstrate comparable experience. We encourage students to complete the statistics requirement before beginning the BSRN program.

In accordance with the Bloomfield College residency policy, a transfer student must take at least eight course units at Bloomfield College to graduate.

Criteria for Admission to the Nursing Major for RNs

1. Minimum GPA of 2.5.
2. Transfer of nursing courses subject to evaluation by the Division of Nursing. Transfer of non-nursing courses subject to College policy. See policy on page 258.
3. Show proof of RN licensure in the State of New Jersey. RNs licensed in other states must obtain New Jersey licensure.
4. Forward copies of liability/malpractice insurance with minimum coverage of \$1,000,000/\$3,000,000.

Nursing Courses

NOTE: Courses marked with an asterisk (*) require special fees. See page 14.

NUR 105 NUTRITION

Study of nutrition in relation to nutrients throughout the life cycle. Nursing assessment, planning and evaluation of diet, and food beliefs are explored. 0.5 c.u.

Prerequisite: Pre-Nursing major students only.

NUR 215 FOUNDATIONS OF PROFESSIONAL PRACTICE*

Introduces the students to the knowledge base of professional nursing. Presents theoretical foundations that support practice such as critical thinking, communication, ethics and law, nursing theorists and health and illness. Introduces professional values of caring, altruism, autonomy, human dignity, integrity and social justice. Explores the history of nursing creating an understanding for current nursing practice and education. Initiates the socialization of the student to the expectations of the profession of nursing. Includes a weekly laboratory to foster success in the major. 1 c.u.

Prerequisites: BIO 206; ENG 107;

MTH 105; NUR 105.

Corequisites: CHM 120; NUR 235.

NUR 235 HEALTH AND PHYSICAL ASSESSMENT*

Introduces selected foundational nursing concepts. Develop skills in health and physical assessment and apply it to well adult populations. This course includes a lecture component as well as a laboratory component which requires extensive practice time. Requires successful achievement of practicum to demonstrate mastery of skills. Limited clinical experiences may be included. 1 c.u.

Prerequisites: BIO 206; ENG 107;

MTH 105; NUR 105.

Corequisite: CHM 120; NUR 215.

NUR 241 ADULT HEALTH I*

Introduces basic medical surgical concepts integral to care of the adult client. Develops critical thinking and basic technical skills. Applies the nursing process and prioritize care to selected interventions. Requires extensive independent practice. Requires laboratory and clinical days. 1.5 c.u.s

Prerequisites: CHM 120; NUR 215, NUR 235; PSY 100; SOC 100.

Corequisites: BIO 200; NUR 257.

NUR 257 PHARMACOLOGY

Students study the science of pharmacology to develop an understanding of drugs and their interactions in humans. Drug classifications provide the framework for nursing interventions and client education. Dimensional analysis is used to solve a variety of medication calculation problems. 1 c.u.

Prerequisites: CHM 120;

NUR 215, NUR 235.

Corequisites: BIO 200; NUR 241.

NUR 312 PATHOPHYSIOLOGY

Overview of principles of physiology and common pathology found in humans. Clinical situations and case studies used to analyze and discuss the etiology of disease processes. Develop rationales for management of clients experiencing abnormal bodily function. 1 c.u.

Prerequisite: All 200 level Nursing courses.

Corequisites: NUR 323, NUR 349, NUR 355.

NUR 323 PSYCHIATRIC/BEHAVIORAL HEALTH NURSING*

Focuses on therapeutic use of self with individuals, families, and communities to promote behavioral health. Uses a researched based and holistic approach to provide nursing care for clients exhibiting behavioral disorders within a cultural context including anxiety, mood and psychotic disorders in acute care and community settings. Requires 1 clinical day. 1 c.u.

Prerequisite: All 200 level Nursing courses

Corequisites: NUR 312, NUR 349, NUR 355.

NUR 341 ADULT HEALTH II*

Builds on Adult Health I. Reinforces contemporary medical-surgical concepts integral to the care of the client. Focuses on acute and chronic diseases and related nursing interventions in the acute care setting. Reinforces organizational skills and ability to prioritize client care founded on evidence based practice. Requires 2 clinical days. 1.5 c.u.s

Prerequisites: NUR 312, NUR 323,

NUR 349, NUR 355.

Corequisite: NUR 351.

NUR 349 GROWTH AND DEVELOPMENT

Focuses on growth and development from newborn to senescence. Provides the framework for understanding the person and factors that predispose individuals to health-wellness and disease-illness. Includes understanding of physical, cognitive, emotional, social and environmental factors influencing development. Cultural influences on the person emphasized through discussion and case studies. 0.5 c.u.
Prerequisite: All 200 level Nursing courses.
Corequisite: NUR 312, NUR 323, NUR 355.

NUR 351 MATERNITY AND PEDIATRIC NURSING*

Uses concepts of growth and development, family theory, and the nursing process to interact with children and families for health promotion and illness prevention. Course centers on care of women during ante-partum; birth; postpartum; newborns and children during wellness and illness. Focuses on priority setting strategies for family centered education. Requires 1 clinical day. 1 c.u.
Prerequisites: NUR 312, NUR 323, NUR 349, NUR 355.
Corequisites: NUR 341.

NUR 355 NURSING RESEARCH

Focuses on research as a foundation for practice, education, and health care policy. Introduces the concepts and processes of nursing research and evidence based practice to enable students to become critical consumers and evaluators of research findings for use in practice. 1 c.u.
Prerequisites: All 200 Level Nursing courses; MTH 200.
Corequisites: NUR 312, NUR 323, NUR 349.

NUR 404 MANAGEMENT AND LEADERSHIP

Theory provides the framework for understanding leadership role performance and management principals. Course promotes development of personal attributes for leadership and management. Clinical settings may be used to foster application of theory to practice. 1 c.u.
Prerequisite: NUR 441.
Corequisite: NUR 461.

NUR 441 ADULT HEALTH III*

Introduces critical care nursing theory, emphasizes and reinforces adult nursing principals. Focuses on clients with multi-system problems. Designs, implements, and evaluates nursing care of clients with complex health care issues. Requires 2 clinical days. 1.5 c.u.s
Prerequisite: All 300 level Nursing courses.
Corequisite: NUR 460.

NUR 454 COMMUNITY NURSING*

Builds on nursing knowledge, expands focus from the nurse client interaction to the nurse-community relationship. Community can be in family, a geographic location, and/or an aggregate population. Knowledge of epidemiology and economics support community health nursing. Clinical experiences provide students the opportunity to explore the roles of nurses in the community. Requires 2 clinical days. 1.5 c.u.s
Prerequisites: NUR 441, NUR 460.
Corequisite: NUR 461.

NUR 460 CAPSTONE PROJECT I

Opportunities to synthesize previous course content and major concepts of the nursing curriculum in a culminating project that demonstrates integration of college competencies. Focuses on independent investigation using the research process and evidenced based information in guiding practice. 0.5 c.u.
Prerequisite: All 300 level Nursing courses.
Corequisite: NUR 441.

NUR 461 CAPSTONE PROJECT II

Finalizes project started in Capstone Project I. Focuses on presentation and evaluation of culminating project to selected populations. Opportunities for self evaluation of professional behaviors using reflection and critical thinking. 0.5 c.u.
Prerequisite: NUR 460.
Corequisite: NUR 404, NUR 454.



Nursing Courses – RN to BSN

NUR 305RN BRIDGE TO THE PROFESSION–RN

Focuses on establishing the foundation for professional nursing. Students explore the discipline of nursing and establish educational goals and strategies for advancement in the profession. Introduces major theories that guide the role of the baccalaureate graduate. Course focuses on developing reflective thinking about theory and practice. 1 c.u.

Prerequisite: ENG 107.

NUR 335RN HEALTH AND PHYSICAL ASSESSMENT–RN*

RN students develop comprehensive physical assessment techniques and apply them in assessing the health status of people across the life span. Requires extensive practice in laboratory. 1 c.u.

Prerequisite: ENG 107.

NUR 345RN FOUNDATIONS IN COMMUNITY–RN

Focuses on health promotion for the well individual and family in the community. Explores health risk across the lifespan and strategies effective in risk reduction. 1 c.u.

Prerequisites: NUR 305RN, NUR 335RN.

NUR 355RN NURSING RESEARCH–RN

Introduces the concepts and processes of nursing research and evidence based practice to enable students to become critical consumers and evaluators of research findings. Focuses on the utilization and application of research and evidence based findings in practice. 1 c.u.

Prerequisites: NUR 305RN, NUR 335RN; PSY 245 or MTH 200.

NUR 404RN MANAGEMENT AND LEADERSHIP–RN

Theory provides the framework for understanding management principles and leadership as personal attribute to be developed. Focus on assisting students to develop strategies for effective leadership in practice settings. Clinical settings may be used to foster application of theory to practice. 1 c.u.

Prerequisite: All 300 level Nursing courses.

NUR 454RN COMMUNITY NURSING–RN*

Builds on nursing knowledge, expands focus from the nurse client interaction to the nurse-community relationship. Community can be in family, a geographic location, and/or an aggregate population. Knowledge of epidemiology and economics support community health nursing. Clinical experiences provides students opportunity to explore the role of the community health nurse. 1 c.u.

Prerequisite: All 300 level nursing courses.

NUR 460RN CAPSTONE PROJECT I–RN

Opportunities to synthesize previous course content and major concepts of the nursing curriculum in a culminating project that demonstrates integration of college competencies. Focuses on independent investigation using the research process and evidenced based information in guiding practice. 0.5 c.u.

Prerequisite: All 300 level Nursing courses.

NUR 461RN CAPSTONE PROJECT II–RN

Finalizes project started in Capstone Project I. Focuses on presentation and evaluation of culminating project to selected populations. Opportunities for self evaluation of professional behaviors using reflection and critical thinking. 0.5 c.u.

Prerequisite: NUR 460RN.

CERTIFICATE IN GERONTOLOGY

Please note the courses offered in the Gerontology Certificate course are not part of the nursing major. For certificate completion all courses must be taken in sequence. To earn the certificate in Gerontology, the student must successfully complete the five (5) course units listed:

- NUR 301 Introduction to Gerontology
- NUR 302 Health & Aging
- NUR 401 Economics of Aging
- NUR 403 Bioethical Issues of Aging
- NUR 410 Gerontology Capstone Seminar

NUR 301 INTRODUCTION TO GERONTOLOGY

This course will provide you with a broad overview of the field of Gerontology and will introduce you to different aspects and sub-fields of aging. We will discuss basic concepts and theories for topics affecting the elderly such as biomedical, psychological, social, and sociological aspects of aging, as well as death and dying. This course is appropriate for students who desire some background in gerontology and would like to pursue a certificate in Gerontology. 1 c.u.

Prerequisite: Acceptance into Certificate Program.

NUR 302 HEALTH AND AGING

Growth and development continue throughout life and impact the care of older adults in all settings. Focus is on the special needs of geriatric clients related to normal aging changes and chronic conditions that are commonly seen in the older population. Psychosocial and spiritual issues are included 1 c.u.

Prerequisite: NUR 301.

NUR 401 ECONOMICS OF AGING

This course will provide the student with an overview of the important economic issues affecting an aging society. Issues such as the nation's evolving public and private policies on retirement, pension, and health care will be examined. Current information on Social Security will be discussed as will varied financing and reform issues. There will also be an examination of the impact on society of varied demographic trends such as the retirement of baby boomers, the healthcare issues of an aging population, and the financial situation of older women. 1 c.u.

Prerequisite: NUR 302.

NUR 403 BIOETHICAL ISSUES OF AGING

An examination of moral decision-making in regard to specific moral/ethical issues related to the geriatric population. Topics include options for dying, medical treatment decisions, hospice and comfort care, Power of Attorney, DNR orders, living wills, and conditions of moral responsibility for caregivers. 1 c.u.

Prerequisite: NUR 401.

NUR 410 GERONTOLOGY CAPSTONE SEMINAR

This course is the last in the Gerontology Certificate program. It synthesizes knowledge gained in the program. Expertise is demonstrated by scholarly presentation by students on a topic related individual goals and expertise in gerontology. 1 c.u.

Prerequisite: Completion of all courses in the Gerontology Certificate program.